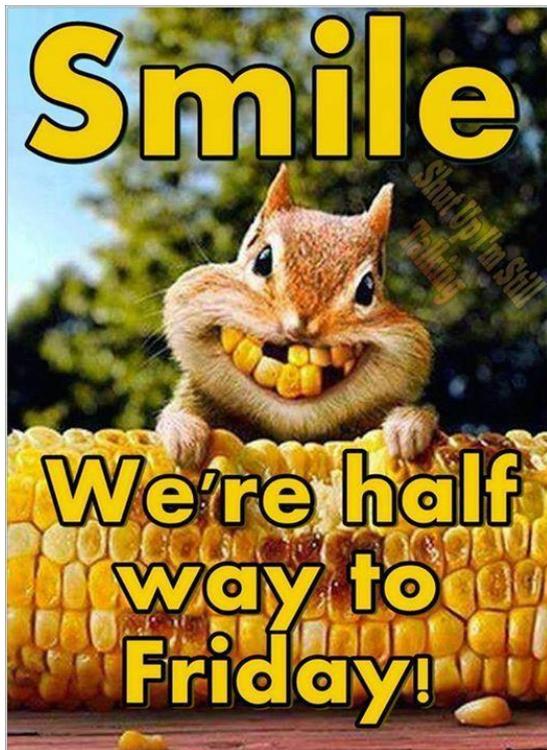


Wednesday, February 3rd



Good morning all,

I am hoping to host a zoom call this Thursday at 10am. I will post the details in Aladdin for your child to take part should they wish to do so. This will be just to say hello and have a little bit of fun to lift the spirits, it is not a lesson. Please check Aladdin for the details before Thursday, I will post them during the day today.

I'm looking forward to seeing whoever can make it!

E. O'Shea.

English:

Spellings: Today you could write your spellings out on pieces of paper and put them into a cup. Write a few more words on paper too that say BANG! Take turns picking a word with someone at home. If you spell it correctly, you can keep the word. If you pick out BANG, you have to put all your words back in the cup. Set a timer and see who has the most words when the timer goes off!

Starlight Workbook

Story-Amazing Grace pg 10



Capital letter at the start of the sentence. People and places need one too! (Remember your proper nouns)

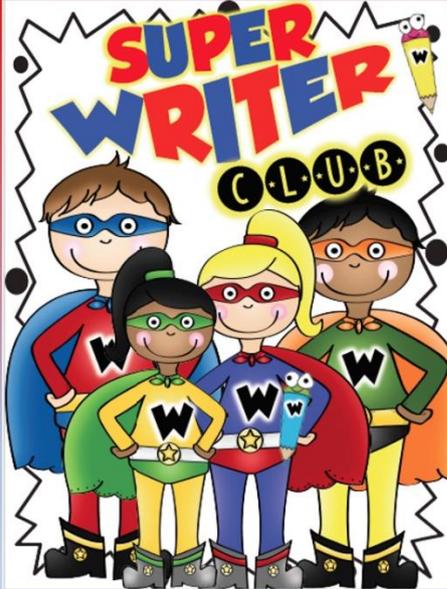
Full stop at the end.

Use the wording (if you can) that's in the question.

Spellings-It's important to check your spellings. You can use the story to double check words you're unsure of.

Writing-Keep your writing on the line and as neat as you can.

Full sentences (be careful not to use because at the start of a sentence as it is a joining word)



SUPER WRITER CLUB

Page 11: Activity A 1-5

Click on the video link below to read along with this today's reading and for help on today's activities.

<https://screencast-o-matic.com/watch/crnnXTRwEf>

New Wave English: Day 63

After you have completed your English in Practice, click on the link below to correct it.

<https://screencast-o-matic.com/watch/crnV2BROnw>

Handwriting: Complete the p 20, the second line as far as 'happy' to revise the letter 'y'. Remember that 't' does not touch the top line. Make sure you are sitting into your table, feet on the floor if you can, one hand on the book and the other hand holding the pencil.

Remember to pinch the pencil first and then place third finger behind.

Hold pencil with a light grip.

1. Thumb holds pencil.
2. First finger rests on top of the pencil.
3. Pencil rests against third finger.

Left hand



Right hand



Movement Break:

You were all great at this dance when we were in school. See if you remember it! Waka Waka!

<https://www.youtube.com/watch?v=1csN2kEqSDI>



Maths:

Tables Sheet: -3 Day 3 and learn the next four tables.

Here's a number game you could play today. Click on count on and back to 20 or to 30 if you really want a challenge!

<https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>

Helicopter Rescue

▶ Play Game

Helicopter Rescue is a mental maths game with different sized number charts and it is designed to help you to identify and work with numbers up to 100. The game is tablet-friendly and it works well on an interactive whiteboard.

The game modes include 'Find a Number' and 'Count On & Back'. In the first, you are asked to find a number on the grid, either directly or in between two voiced numbers. The count on and count back games are designed to help you learn some of the vocabulary of addition and subtraction; count on, count back, more than and less than.



QR CODE



Master Your Maths: Week 19 Wednesday. Complete this page and then grab your red pen to correct using the link here.

<https://screencast-o-matic.com/watch/crnn6GRwa6>

Planet Maths: Today we are going to look at the clock again but we will be introducing quarter past and quarter too. These are quite tricky and can be confusing. Watch the video below in the link and then complete p 100 in your Planet Maths Book.

<https://screencast-o-matic.com/watch/crnVXbRZ9Y>

100 Time 2

A Fill in the missing numbers.

- There are minutes in an hour.
- There are minutes in $\frac{1}{2}$ of an hour.
- There are minutes in $\frac{1}{4}$ of an hour.
- There are minutes in $\frac{3}{4}$ of an hour.
- The big hand (minute hand) points to to show o'clock.
- The big hand (minute hand) points to to show $\frac{1}{4}$ past.
- The big hand (minute hand) points to to show $\frac{1}{2}$ past.
- The big hand (minute hand) points to to show $\frac{3}{4}$ to.

B Write the digital time.

-
-
-
-
-
-

C Fill in the clock hands.

Remember the big hand goes the minutes and the short hand shows the hour.

- half past 3
- half past 12
- half past 8
- half past 10
- half past 4

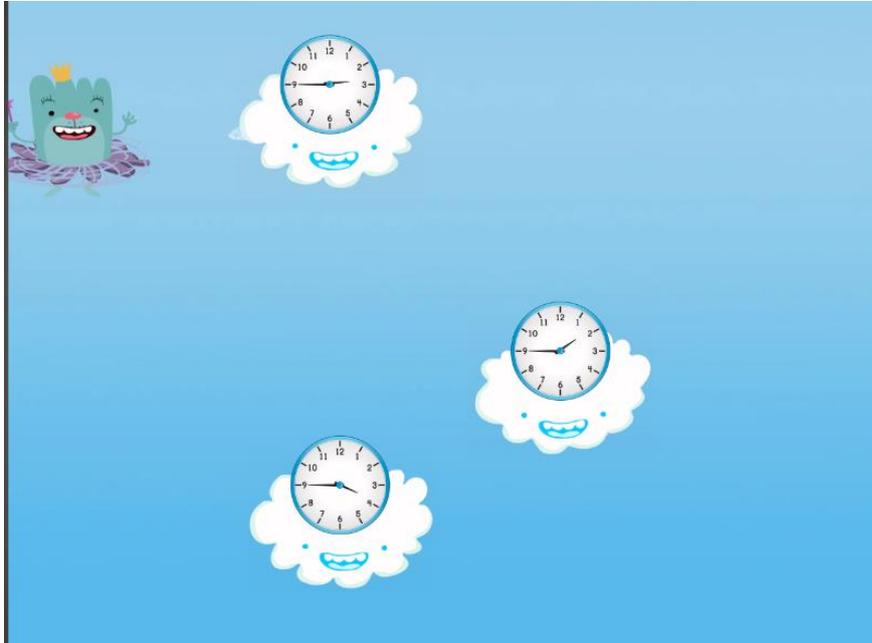
D Draw clock hands to show the time.

- $\frac{1}{4}$ past 7
- $\frac{1}{4}$ to 12
- $\frac{1}{4}$ to 4
- $\frac{1}{4}$ past 1
- $\frac{1}{4}$ past 9
- $\frac{1}{4}$ to 6

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 * Visit www.100matters.com for more resources.
 Skill: Addition
 Word: Less

Game: This game will help you to practise quarter past and quarter to.

<https://www.education.com/game/cloud-catcher-telling-time-to-the-quarter-hour/>



Or here is another fun game that I enjoyed:

<https://www.turacogames.com/games/telling-time-quarter-to-quarter-past-2nd-grade-math-game/>



Irish:

Fuaimeanna Agus Focail: Learn the next two spellings póca (pocket) and clóca (cloak). Complete activity E+F.

Bua na Cainte:

Listen to the video here

<https://screencast-o-matic.com/watch/crnnXfRwgw>

Click on the next link here to help with and go through reading, writing and oral language in Bua na Cainte today on p 57 and 58.

<https://screencast-o-matic.com/watch/crnnXGRwJh>

Religion:

Today revise the Confiteor using the picture below and you should find a copy of a t-shirt in your religion book. It has two lines across the middle. In here you write your name in big bubble writing and colour it in so that you can see it from far away. Write the letters of your name very carefully and lightly to start off with so that you can rub out the letters if they do not fit. When you are happy with the letters go over them a bit more heavily with the pencil.

You could outline the letters of your name in black with the help of an adult so that it stands out. The rest of the t-shirt needs to be carefully coloured and decorated with any patterns or designs that you might like. These will hopefully be used to decorate the church so spend the rest of the week doing these as part of your religion.

The Confiteor

I confess to almighty God
and to you, my brothers and sisters,
that I have greatly sinned
in my thoughts and in my words,
in what I have done
and in what I have failed to do,
through my fault,
through my fault,
through my most grievous fault;
therefore I ask blessed Mary ever-Virgin,
all the Angels and Saints,
and you, my brothers and sisters,
to pray for me to the Lord our God.



twinkl visit twinkl.com

SESE

Today, you are on a fact-finding mission to find 4 facts about Trinidad. In your SESE copy, divide the next page into 4 sections and find put one fact in each box. You can use this website link to help you find the answers.

**The official name of this country is the Republic of Trinidad and Tobago. These are the largest two islands of the area.



- Trinidad is located in the Caribbean Sea located between North and South America.

Use this site to find these 4 facts

<https://www.activityvillage.co.uk/trinidad-and-tobago>

Population (how many people live there)	Location and Capital city (where is it in the world)
National Flag	Interesting Facts x 2 (**bird, festival, tourist attractions**)

Home Challenge!

Choose 2 more activities from the home challenges today and see how you get on!



HOME Challenge Sheet

Year 1 and 2

1

How many steps?



Count how many steps it takes you to get from one side of the room to the other. Which room takes the most steps?

2

In height order

Collect 5 items that you can hold in your hands. Now order the items from tallest to shortest.

3

Doors or windows



Count the number of windows in your house.

Count the number of doors in your house.

Do you have more doors or windows?

4

Numbers all around!

How many items in your house have a number on them? TV remote control, clock, etc.

Which object has the most numbers?

5

Traffic lights



Look around your house for red, yellow and green items. Every time you see an item of this colour write it down.

Which colour is the most popular?

6

Weigh it up

Collect 10 items from your house. Order them from lightest to heaviest. Now order them from tallest to shortest.

7

How many body parts?



How many people are in your house?

How many eyes in total?

How many legs?

How many noses?

How many toes?

8

2D Shape Hunt



Count how many of the following shapes you can find in your house.

Squares

Rectangles

Triangles

9

How many handles?

Count how many handles are in your house. Look for doors, cupboards, windows etc. How many did you find?

10

Maths on the Move number trail

Download and cut out the question cards and follow the answers around the house. [Download](#)



Sensory Walk or Gross Motor Footprint Handprint Activity

Trace one handprint and one footprint. Use that as a template to make several pairs of footprints and handprints. Tape down to coloured paper. Make a gross motor game by placing your hands and feet on on the paper.