



Thursday 28th January

English

I have set up a class account on Epic, a reading hub that's available on all devices. Each child has an account that they can click into. I will assign books 2/3 times a week and they can search the site and read whatever they like. This is an optional activity



LAPTOP LOG IN DETAILS

Have your students open up their web browser and

- 1 Go to www.getepic.com/students
- 2 Enter class code
- 3 Select their name
[View and edit class roster](#)

TABLET/PHONE LOG IN DETAILS **DOWNLOAD EPIC APP

After opening the Epic app, ask students to:

- 1 Tap on "ENTER CLASS CODE"
- 2 Enter class code
- 3 Select their name
[View and edit class roster](#)

Spellings (4) hide, pine, like, time

Spellbound-Complete Unit

Continue with your Look, say, cover, write and check of today's words.

Oral Language.

One of the main things we can do for the environment is reduce the amount we put in the waste bin, reuse things where possible and recycle everything we can. Below, you can see a poster for this.

Today, design your own 'Reduce, reuse and recycle' poster. Make it as colourful and bright as you can.

REDUCE
REUSE
RECYCLE



Reading and Writing

Writing A Recount

- Title
- Orientation
 - Who? When? Why?
 - What? Where?

first

next

then

finally

Personal Summary

Today we are going to write a recount about the Red Hen in our story. When we are writing a recount, we need a title, an opening line (who, what, when, where, why), 4 events in order using the words first, next, then and finally). Finally you need a personal statement of how you felt at the end of the story. Follow the example below to get started. Use your core reader to help you with spellings.

The Little Red Hen

Last year, a Red Hen found some seeds on the farm and decided to plant them.

First _____.

Next _____.

Then _____.

Finally _____.

I felt proud of the hen at the end of the story.

New Wave English-Today we will have a catch up day for English in Practise. If you have completed up to day 74, don't do any more. We will continue on Monday from day 75.

**Correction link for 72,73 and 74

<https://screencast-o-matic.com/watch/crVOXh9N4C>

Maths

Master your Maths- Week 18 Thursday

If you would like extra help with Thursday's Master your Maths, click on this link.

<https://screencast-o-matic.com/watch/crV3299Ado>

Wednesday and Thursday correction video (MYM and TT)

<https://screencast-o-matic.com/watch/crVTXc9J8A>

Tables Revise + 12

Irish

Over the next two days, we will practise this page of reading and design our own Clós Súgartha (playground) in our Irish copies/paper at home. Make sure and label your swings, seats, see-saws and slides!

Clós Súgartha

Tá Seán ar an luascán.

Tá Rosie ar an suí-sá.
Tá Lara ar an suí-sá.

Tá Cian ar an sleamhnán.

Tá Mammaí ar an suíochán.

CEISTEANNA

- 1 Cé atá ar an luascán? (Who is on the swing?)
- 2 Cé atá ar an sleamhnán? (Who is on the slide?)
- 3 Cá bhfuil Mammaí? (Where is Mammy?)

FOCLÓIR

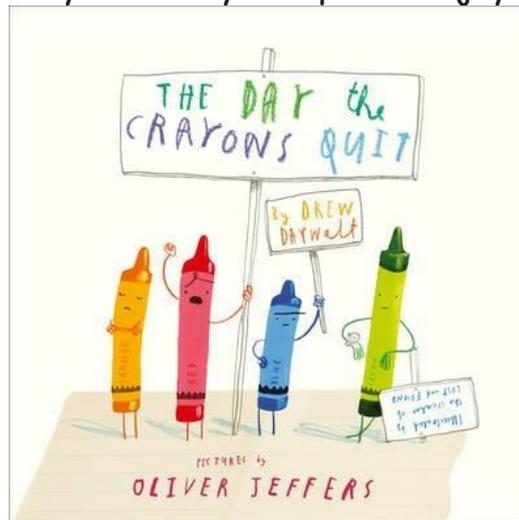
clós súgartha playground
luascán swing suí-sá see-saw
sleamhnán slide suíochán seat

84 SEACHTAIN 21 • LÁ 4

<https://screencast-o-matic.com/watch/crVTXr9JWb>

Story Time

Following on from our poem about crayons yesterday, have a listen to the story about the day the crayons quit!!! Enjoy!



<https://www.youtube.com/watch?v=489micE6eHU>

Music

This song is not only a lively and fun song, it also teaches us to tell the time!!! It's a song that makes your body want to move! Dance and sing along with Bill Hayley and The Comets!

<https://www.youtube.com/watch?v=hzyBEJgKjv0>